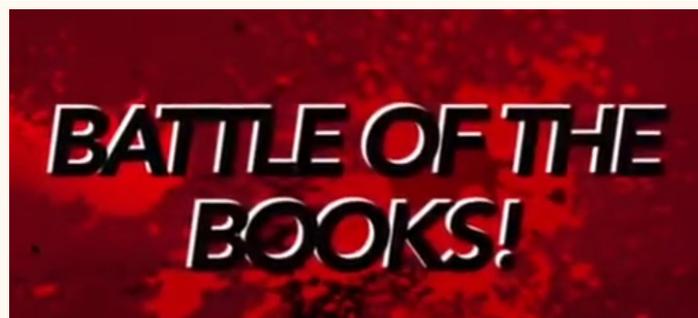


# Franche News

## Week Ending: 14th February 2020



### Franche Primary Battle of the Books 2020!



We are excited to launch our first ever 'Battle of the Books' on our Franche Primary YouTube channel. 16 teachers have chosen some of their favourite books and recorded them for YouTube. As the excitement builds towards World Book Day on Thursday 5th March, (remember this is a dressing up day!) we will be asking you to vote for your favourite book in several rounds until we find the ultimate book champion. Check out the trailer by clicking here:

<https://youtu.be/Bd2vQaWSah8> All videos are now available on the 'Battle of the Books 2020' playlist, we hope you will enjoy discovering some new stories and continue reading throughout the holidays: it makes a huge difference to your child's education!

We hope you have a happy, healthy and restful half term.  
Best wishes, Mrs Dixon and the Senior Leadership Team.

#### Attendance

Attendance school target: 96.00%  
Actual School Attendance: 95.02%

#### Best Classes of the Week:

Rec/Year 1: 1D and 1C with 98%  
Years 2-4: 2L with 99.3%  
Year 5-6: 5P with 98.1%

Best Year Band: Year 6 with 97.1%

Lates last week = 49

814 minutes of learning time was lost due to late arrivals in school.

Gates open @ 08.30, lessons start @

### Caught Being Good



342



256



289



321

# Year Band News

## Tots

**Tiny Tots & Little Tots** this week have been exploring the colour red when using paint and heart shapes to print.

We have enjoyed taking it in turns to post balls through our colour box, trying hard to match the colours. Our favourite story this week has been "That's not my dolly"



**Big Tots** this week have been working on their fine motor skills when threading felt ribbons through holes in cardboard tubes. We sometimes found this a bit tricky but we enjoyed the challenge.

This week we have also been on our travels around Franche! We took a long walk to the school library where we used our listening skills well to enjoy our favourite story of the week: "The Gruffalo".

## Top tips for talking

Asking the right questions when reading can help to move children's narrative skills on beyond the 'here and now' 😊

NHS  
NHS.uk  
Speech & Language Therapy  
Helping you, for ever

DIALOGUE

FEELINGS

Try asking....

"How do they feel?"

THOUGHTS  
FEELINGS

"What are they thinking?"

THOUGHTS

"What might they say?"



#sltworcstip



DIALOGUE



# Year Band News

## Nursery:

This week, children have continued to learn all about the Gingerbread Man story. They have been matching shapes on Gingerbread Men as part of their maths learning and experimenting and exploring with flour, sieves, spoons and bowls in our 'Understanding of the World' area. Children have also enjoyed making cards for their loved ones for a very special day at the end of the week. We wish all of our children a very restful half term and look forward to seeing them all again next week!

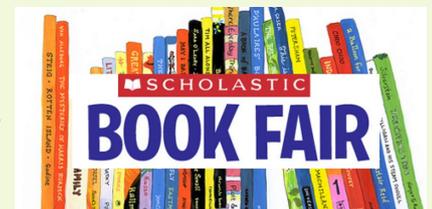


## Reception

The week started with a visit from the local Safari Park, which included seeing a real-life snake skin! Our number focus this week was the number 16 and we have been ordering numbers to 20. On Tuesday, we had an E-safety day, which really highlighted and reminded the children how important it is to stay safe and never disclose personal information. In Literacy we have been working on writing sentences. We saw some wonderful costumes on Friday when the children paraded in their costumes showing what they want to be when they grow up. Well done to those that completed their RED Reading passports and enjoyed all of the wonderful well-deserved treats for recording and reading every day. How many more children will be enjoying these in the new term? Keep Reading!



**The Book Fair will still be around half term with a huge selection of books for children of all ages. Please come along and support this event as all sales help to raise money for the school to spend on books. We look forward to seeing you there!**



**The book fair will be in the upper school hall/ reception area from 3.10 - 3.45pm.**

**Monday 26th February - Wednesday 26th February 2020.**

## Year 1

This week in Year 1 we have finished writing our innovated Gingerbread Man stories. This has culminated a brilliant topic. We have really enjoyed learning lots and exploring new facts, like the fact that Gingerbread originated in Germany. Well done to all the children for their fantastic home learning efforts! In Maths we have been focusing on telling the time to o'clock and half past. We have used our own mini clocks to help us understand this tricky concept.



We hope you have enjoyed the first week of taking part in the Action for Happiness February challenges. Please feel free to send photos, videos etc to [office@francheprimary.worcs.sch.uk](mailto:office@francheprimary.worcs.sch.uk) and let's share these acts of good deeds.

**ACTION CALENDAR: FRIENDLY FEBRUARY 2020**

SUNDAY



"People forget what you said and what you did. But they never forget how you made them feel" - Maya Angelou

MONDAY

TUESDAY

WEDNESDAY

THURSDAY



FRIDAY



SATURDAY

2 Ask a friend what good things have happened to them recently

3 Do something supportive and friendly for your colleagues

4 Notice the good qualities of everyone you meet today

5 Get in touch with an old friend you've not seen for a while

6 Thank someone and tell them how they made a difference for you

7 Show an active interest by asking questions when talking to others

8 Say friendly things to people who work in your local shop or cafe

9 Put away digital devices & really focus on who you're with

10 Try to involve others and invite them to join your conversations

11 Smile at the people you're with and try to brighten their day

12 Send an encouraging note to someone who needs a boost

13 Be kind especially when your first instinct is to be unkind

14 Tell loved ones why they are so special to you

15 Make an effort to have a friendly chat with a stranger

16 Call a friend to catch up and really listen to them

17 Respond positively to everyone you meet today

18 Look for the good side when other people frustrate you

19 Tell a loved one about their strengths that you value most

20 Actively listen to what people say, without judging them

21 Give sincere compliments to three people you meet today

22 Make a plan to meet up with others and do something fun

23 Take time to speak with a neighbour and get to know them

24 Do an act of kindness to make life easier for someone else

25 Make positive comments to as many people as possible today

26 Thank three people you feel grateful to and tell them why

27 Share what you're feeling with someone you really trust

28 Be gentle with someone who you feel inclined to criticise

29 Make uninterrupted time for your loved ones

**ACTION FOR HAPPINESS**



[www.actionforhappiness.org](http://www.actionforhappiness.org)

**Healthy Bodies**

**What drinks should I give my kids?**

Water and lower-fat milks are always the best choices when it comes to drinks for your kids. Water is a no-sugar thirst quencher. Milk has calcium, which helps keep your child's body strong and forms part of a healthy, balanced diet.

If your family are trying to cut down on sugar, we're here to help. The good news is there are plenty of healthier options out there, so just take a look at these swap ideas and simple tips to help you choose something less sugary. Make some smart swaps

All children have access to a water cooler in school. Please make sure they have a water bottle, or an old plastic bottle, in school every day.

**Sugary drinks swaps**

**From**: Cola (14 cubes), Energy Drink (9 cubes), Juice Drink (2 cubes)

**To**: Plain water, Lower-fat milk, Juice Drink (No added sugar)

**Maximum daily amounts of added sugar** (1 cube = 4g)

Age Group	Maximum Daily Amount
4-6 Years	5 cubes (20 grams)
7-10 Years	6 cubes (24 grams)
11+ Years	7 cubes (28 grams)

change4life

# BE ACTIVE...

## live well



Spending quality time with your kids often naturally includes exercise - whether that means chasing them around the park, dancing in the living room together or kicking a football across the garden. And that's fantastic, because being active is really important for all of us - you and your kids. It's also a great chance for bonding and having fun! Research shows that exercise can improve your child's current health *and* set them up for better health in adulthood too.

You might find there are days when your child doesn't want to get off the sofa, or is glued to their favourite TV programme, video game or toy. And of course, that's OK sometimes and very normal! But at the same time, they should ideally be doing a fair amount of physical activity most days too. UK guidelines recommend an hour a day for children over five, and three hours or more of active play a day for toddlers.

Just like your child, you need a good amount of physical activity - about two and a half hours of 'moderate to intense' exercise spread out across each week. That means exercise that gets you a bit sweaty or breathless and raises your heart rate. One example of how you could do this would be to do 30 minutes, five days a week. Since everyone in your family will benefit from staying active, why not do it together?

Here are some suggestions for how you could do just that.

### Challenges:

- **Feb half term** - Take a walk around your local area, collecting different leaves. What could you make with the leaves you collect?
- **W/C 24<sup>th</sup> Feb** - 1 hour screen free time on a Sunday.
- **W/C 2<sup>nd</sup> March** - Devise your own dinner menu and cook it as a family.
- **W/C 9<sup>th</sup> March** - Play and/or make a family board game together.
- **W/C 16<sup>th</sup> March** - Try something new for breakfast.
- **W/C 23<sup>rd</sup> March** - Devise your own exercise routine.
- **W/C 30<sup>th</sup> March** - Litter pick in your local park.

Completed a challenge? Why not let us know and we can share this on our social media!

Save the date!



Friday 13<sup>th</sup> March 2020

## Year 2

As part of their English and Art sessions, pupils have been creating some poetry based on the idea "10 things inside an Explorer's pocket..." The children used a variety of objects to create prints, repeating and overlapping shapes. Interestingly, the children were surprised to find that they had to create these prints using various vegetables and sponges. The children really enjoyed exploring the different ways that the vegetables could be pressed, rolled, stamped to create different effects. Talk with your child over half term and see what unusual items you have around the home that could create different patterns. How would you describe these effects?



## Year 3

Year 3 have had a great week. Over the past two Monday afternoons, Year 3 have been kindly joined by Minister Sam from Franche Community Church. Sam spoke to us about the word 'inspire' and what this means to us as a community school as well as the importance of Jesus inspiring Christians. Thank you Sam for inspiring our RE lessons. In Maths, we have been using our money skills to help us find change. Year 3 started to practise their magic skills this week in preparation to perform to an audience. What new magic skills can you learn over the half term?



## Year 4

This week, the children have been publishing their letters ready to send to our river expert Jack. The editing process was important for this and the children have been working on mini-activities to identify errors in spelling and punctuation, helping them to transfer these skills to their own writing. In Maths, we have been finding and comparing areas of shapes. Due to it being E-Safety week, we have been looking at our own online identities and talking about being respectful and safe online.



## Year 5

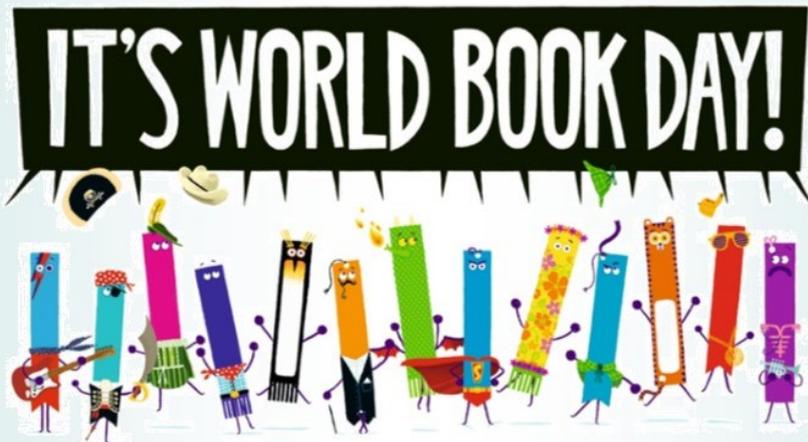
In Year 5, we have been learning to add and subtract fractions with different denominators. Our English learning has been to develop our editing skills - we have focused on commas, apostrophes and clauses. As this week has been E-Safety week, we have been learning about our online identity and our digital footprint.



## Year 6

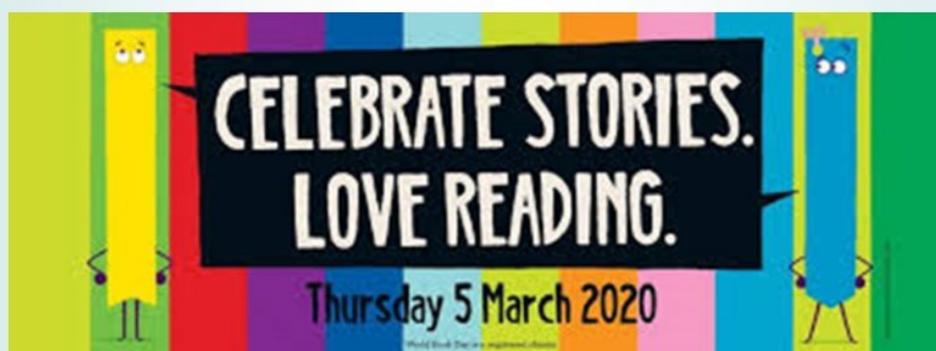
This week, the children have been focusing on re-drafting their retellings of a chapter from Kensuke's Kingdom. With extra editing time, the children have been able to correct spelling errors, identify missing words and punctuation and up-level certain parts, thinking about their sentence structures and language. The second part of the week, the children wrote Haikus around the beautiful Japanese cherry blossom. In Maths, the children have been looking at the fraction, decimal and percentage equivalence and some groups have moved on to finding percentages of amounts.





World Book Day is nearly upon us and we would like to celebrate in style. Pupils are asked to come to school dressed as their favourite book character, with prizes for the best costume in each year band. Throughout the day, pupils will take part in a number of book themed activities, such as a story safari and special assemblies, all celebrating our love of books and reading.

We would like the day to end with a pre-loved book sale and would be grateful for any donations of unwanted children's books you may have. We would ask that any donations are sent into school with your child the week beginning 24<sup>th</sup> February. *It might be a great excuse for a Spring clean!*





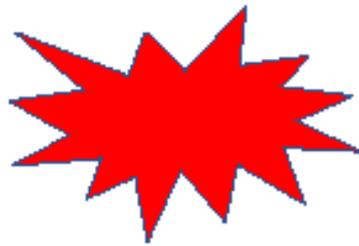
Your invited to.....



# Fun Friday!!

Come along and get messy!!

Join the Tots team on:



Friday 24<sup>th</sup> February



10.00 till 11.30

For a morning of messy madness

£2 per child

Children aged 3 months to 3 years.



**Bring your friends!!**



Refreshments will be available

**Why not buy some yummy cakes to!**



If your child has any allergies please inform Tots prior to the session.



During the session parents are responsible for supervising their child/children



# Congratulations to all our wonderful Stars of the Week!



## Tots

Tiny Tots: Willow H  
 Little Tots: Esther K  
 Big Tots: Maddison J  
 P

## Nursery

Yellow: Evie T-H  
 Red: Imogen P  
 Blue: Cindy W

## Reception

RLB: Freddie A  
 RSL: Elliot H  
 RBF: Josie G  
 RCL: Erin R

## Year 1

1A- Jacob C  
 1C- Frankie W  
 1D- Ava J  
 1J- Annaya U

## Year 2

2CH: Zac T  
 2W: Poppy W  
 2SH: Kacey M  
 2L: Rosei P

## Year 3

3C: Eva-Mai  
 3H: Mason S  
 3P: Elsie-May S  
 3SB: James T

## Year 4

4S: Ned H  
 4B: Harrison B  
 4EP: Daniella M-A  
 4M: Finley W

## Year 5

5P: Aaliyah L  
 5T: Michaela T  
 5E: Edward E  
 5W: Frankie T

## Year 6

6G: Maison-Lewis M  
 6H: Maddi C  
 6M: Natasha M  
 6R: Lily-Mae S



## Headteacher's Award

Nursery: Alexia-May  
 Reception: Ceira F  
 Year 1: Alex F  
 Year 2: Kaylee N

Year 3: Hollie E  
 Year 4: Sophia B  
 Year 5: Charlie L  
 Year 6: Millie N





# Celebration Awards - Spring 1



Most improved! Readers	Most improved Writers	Most improved Handwriters	Most improved Mathematicians	Most improved Scientists
<b>Reception</b> Ethan G Oliver C	<b>Reception</b> Sam T Chloe C	<b>Reception</b> Roscoe B Daniel W	<b>Reception</b> Eldin B-W Ross T	<b>Reception</b> Summer D Layla H
<b>Year 1</b> Eva-Rae C Riley-Lee B	<b>Year 1</b> Elissa T Ava G	<b>Year 1</b> Joseph B Ella W	<b>Year 1</b> Oliver F Jia-Ying L	<b>Year 1</b> Austin B Declan C
<b>Year 2</b> Sasha C Zack P	<b>Year 2</b> Georgia W Charlotte L	<b>Year 2</b> Pansy W Sonny B	<b>Year 2</b> Zachary H Lily-Rose H	<b>Year 2</b> Thomas D Jack B
<b>Year 3</b> Ryley M Cody R	<b>Year 3</b> Alfie D Myla D	<b>Year 3</b> Charlie H Mia C	<b>Year 3</b> Owen S Daisy R	<b>Year 3</b> Alfie S Zachary R
<b>Year 4</b> Ethan B Finlay C	<b>Year 4</b> Lee B Freya O	<b>Year 4</b> Riley H Will A	<b>Year 4</b> Zoey E Blaine O'S	<b>Year 4</b> Joshua H Isaac Y
<b>Year 5</b> Codi-May R Archie M	<b>Year 5</b> Louis B Logan S	<b>Year 5</b> Luke S-H Olivia D	<b>Year 5</b> Jessica B Millie B	<b>Year 5</b> Ava C Logan R
<b>Year 6</b> Luke M Sid B	<b>Year 6</b> Grace R Amelia R	<b>Year 6</b> Dylan C Reuben C	<b>Year 6</b> Jack H Tilly C	<b>Year 6</b> Maison-Lewis M Ellis W



# Celebration Awards - Spring 1



## Good Citizens

### Reception

Capri S  
Niamh D

### Year 1

Mylie L  
Millie-Rose W

### Year 2

Lyla-Rose H  
Jayden R

### Year 3

Georgia F  
Polly P

### Year 4

Phoebe V  
Keeley D-B

### Year 5

Ben R  
Blossom M

### Year 6

Harry B  
Star N

## Most Improved Mindsets

### Reception

Evangeline S  
Riley S

### Year 1

Finlee F  
Charlie P

### Year 2

Jude H  
Dylan H

### Year 3

Lauren S  
Madison K

### Year 4

Lilla-Grace H  
Katie-Beau B

### Year 5

Tyler D  
Lucy B

### Year 6

Brooklyn L  
Yusuf D



# Celebration Awards - Spring 1



## Nursery

Good Citizen

Creating and

Active Learning

Playing and

Scarlet W

Sienna S

Isabel Z

Jaxon M

*Congratulations to the following children for completing their Bronze passports:*

### Reception

Sienna A  
Darcie B  
Ava B  
Emily H  
Junior H  
Lawson O-J  
Capri S

### Year 1

Felyzitee S  
Annaya U

### Year 2

Elise C  
Dylan H  
Nela M  
Jacob Gu  
Natalie H  
Katie M  
Tobias T  
Max K



### Year 5

Amelia C

### Year 3

Matthew O'N  
Isla N  
Thomas C  
Kourtney W  
Nevaeh R  
Esmee R  
Tyler C

### Year 4

William J  
Riley H  
Alfie G  
Connor F  
Joshua C  
Callum F  
Amber R  
Max R  
Freya O  
Lola W  
Harrison B

*Congratulations to the following children for completing their Silver passports:*

### Year 2

Kaylee N

### Year 3

Isabelle C



### Year 4

Ned H

This week, pupils have joined in the global celebrations of Safer Internet Day 2020 with the theme: Together for a better internet. Pupils across the school, came together in assemblies, which focused on our online identities. Children were encouraged to think about how they represent themselves online – whether they use their real identity as their username or if they have usernames that are different to their real names. Children expressed that they were careful of what they shared online and that they used avatars or usernames instead of pictures of themselves when using the internet. In year bands, children have explored the importance of keeping certain parts of our identities private rather than sharing everything about ourselves on the internet as this information can be easily discovered. Here are some handy do's and don'ts for your children to follow when using the internet.

For more information about Safer Internet Day visit: <https://www.saferinternet.org.uk/safer-internet-day/2020>

For advice about the apps your children use and if they are appropriate for their age, visit: <https://www.net-aware.org.uk/>

**NOS National Online Safety**  
#WakeUpWednesday

## Online Safety Tips For Children

### Do's

- KEEP YOUR PERSONAL INFORMATION PRIVATE ONLINE**  
Only share it with people you know like friends and family. Ask a trusted adult, like your teacher or a family member, to help you change your privacy settings so that strangers can't see it.
- SPEAK POLITELY AND BE KIND TO OTHERS WHEN YOU SPEAK TO THEM ONLINE**  
Treat them like you would treat them in real life and always remember your manners.
- TELL A TRUSTED ADULT IF YOU ARE BEING BULLIED ONLINE**  
If other another person is sending you nasty messages, a trusted adult will be able to help you collect evidence and report the person to the relevant authorities.
- USE PASSWORDS TO PROTECT YOUR PERSONAL INFORMATION**  
Ask a trusted adult to help you create a password that you can easily remember but which is hard for other people to guess.
- ALWAYS CHECK WITH A TRUSTED ADULT FIRST BEFORE USING A DEVICE OR DOWNLOADING A NEW APP**  
This is so that they can check it is safe for you to use and make sure the privacy settings are right.
- TELL A TRUSTED ADULT IF YOU SEE SOMETHING ONLINE WHICH YOU DON'T LIKE**  
This can include anything that upsets you, makes you feel sad or which you're unsure about.
- USE THE INTERNET TO HAVE FUN AND TO HELP YOU FIND OUT INFORMATION ABOUT THINGS**  
Remember to ask your trusted adult for help and always use child friendly search engines so that the information you get back is safe.

### Don'ts

- ACCEPT FRIEND REQUESTS FROM STRANGERS OR PEOPLE YOU DON'T KNOW**  
Always tell a trusted adult if somebody you don't know tries to contact you online.
- SPEND TOO MUCH TIME ON YOUR DEVICE**  
Instead, go out and play with your friends, get some fresh air and try to exercise more. This will help you stay fit and healthy.
- REPLY TO MESSAGES FROM ONLINE BULLIES OR PEOPLE WHO SEND YOU NASTY MESSAGES**  
The most important thing to do is to tell a trusted adult and then block the person from contacting you.
- COPY PEOPLE'S WORK ONLINE OR PRETEND IT IS YOURS**  
This is called plagiarism and can get you into a lot of trouble.
- BE MEAN OR NASTY ONLINE**  
Behave online like you would in real life and don't post anything that can make you look like a bad person. Things that you post online can stay there for a very long time.
- USE YOUR DEVICES CLOSE TO BEDTIME**  
This will allow your brain to rest so that you can get a good night's sleep, stay focused at school and perform better in class.
- SHARE PERSONAL INFORMATION ON THE INTERNET WITH STRANGERS**  
Always tell a trusted adult if somebody you don't know asks you for your personal information.

[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)    Twitter - @natonlinesafety    Facebook - /NationalOnlineSafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 27.11.2019

# Chestnut Activities



## 5 week Water Confidence Course

This course will help you to support your child to become confident when surrounded by water. Learning basic water skills before they progress onto swimming lessons.

**Starts:** Wednesday 4th March 2020  
**Venue:** Franche Community Primary School  
**Time:** 11.00am—12.00pm  
**£25.00 per course**  
Call 01562 751788 to book



Suitable for children aged 0—3 years

## Baby Massage Class

Chestnut @ Franche

**Next 4 week course:**  
**Starts:** Friday 13th March 2020  
**Time:** 1.30pm—2.30pm  
**Cost:** £18.00 per course

**Call to book: 01562 751788 ex 234**

Spend a little quality time between you and your baby and enjoy moments of bonding

Studies suggest that baby massage is good for babies, improving their breathing, circulation, digestion and growth. Builds positive attachments between parent and child.

It can provide a good source of sensory and muscle stimulation, which is beneficial to all babies.



**Talking Walk-in Drop-in Clinics** held here at Chestnut on: **2nd & 4th Monday of every month 10.30am—11.30am**

If you would like advice guidance and support regarding your child's speech and language development.



Congratulations to Josh H in Year 6, who won his Kata category in the junior kickboxing championships. He is now a NATIONAL kickboxing champion!

**Well done, Josh. We are very proud of you!**



# Tots @ Franche

Franche Primary school, Chestnut Grove, Kidderminster DY11 5QB

**Do you have a 2 year old child?**

**Are you entitled to 2 year funding (15 hours  
free childcare a week)?**

**Tots@Franche currently has spaces available  
for April 2020.**

If you would like more information please  
contact Donna Jevons (Tots manager) on:

Telephone: 01562 751788

Email: [djevons@francheprimary.worcs.sch.uk](mailto:djevons@francheprimary.worcs.sch.uk)

*Don't forget you can check out if you are entitled  
to 2 year funding on the Worcestershire County  
Council website:*

[http://www.worcestershire.gov.uk/info/20510/free\\_childcare](http://www.worcestershire.gov.uk/info/20510/free_childcare)

# Spelling Shed

The background of the top card features a light blue sky with white clouds, a yellow beehive on the left, a wooden shed on the right, and a green grassy hill with a white picket fence. Several cartoon bees are scattered throughout the scene.

Well done to Jacob C  
for being our top Franche speller!

Top class was 1A!

# TIMES TABLES ROCK STARS

The background of the bottom card is a vibrant purple and pink bokeh pattern. At the bottom, there are six cartoon rockers: a blue robot-like character with a guitar, a boy with a green guitar, a girl in a yellow leopard print outfit with a guitar, a boy with a red guitar, a girl with a purple guitar, and a girl with a purple guitar. There are also two black speakers on the ground.

Well done to Joshua Shannon in 4M

for achieving 1224 correct Franche TT  
Rockstars answers over the last week.

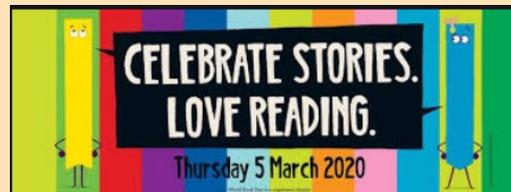
Awesome effort!

Top classes were 3P and 4B, with 97% of  
children playing TT Rockstars last week!

# Dates for your Diary:



- **World Book Day: Thursday 5th March:** please come to school dressed as your favourite book character!
- **Maths Workshops:**



Nursery + Reception	To take place in the summer term (details will follow)		
Year 1	Tuesday 24 <sup>th</sup> March Tuesday 31 <sup>st</sup> March	9.00 - 10.00	LSH
Year 2	Friday 6 <sup>th</sup> March	9.00 - 10.00 10.30 - 11.30	USH
Year 3	Friday 27 <sup>th</sup> March	9.00 - 10.00 10.30 - 11.30	USH
Year 4	Friday 28 <sup>th</sup> February Monday 2 <sup>nd</sup> March	9.00 - 10.00	USH
Year 5	Friday, 20 <sup>th</sup> March	9.00 - 10.00 10:15 - 11:15	USH
Year 6	Friday 13 <sup>th</sup> March	9.00 - 10.00 10:30 - 11:30	USH
Year bands will be sending letters (via ParentMail) with further details about these workshops			

- **Parents' Evenings:**  
Tuesday 10th March & Wednesday 11th March (details to follow)

## Contact Us:

Franche Community Primary School  
Chestnut Grove  
Kidderminster  
DY11 5QB  
Tel: 01562 751788



Check out our social media pages:

@francheprimary  
 @primaryfranche



[www.francheprimary.co.uk](http://www.francheprimary.co.uk)

Email: [office@francheprimary.worcs.sch.uk](mailto:office@francheprimary.worcs.sch.uk)