

Franche News

Week Ending: 20th March 2020



It is with great sadness that the school will close on Friday 20th March and will not re-open until further notice. The school site will be used as emergency childcare provision and the staff will continue to do their best to support all children, in school and at home during this difficult time.

We would like to encourage all families to try and keep some kind of routine, for example, keeping reasonable bedtimes and morning routines to maintain stability for pupils as much as possible.

In addition to home learning tasks that we have sent home this week, we will be setting 'family learning' tasks each day via our Facebook and YouTube pages and we look forward to you engaging with these to keep our family of Franche connected.

Children will find this an unsettling time, as do we all, and they may have worries and will find it increasingly challenging not being in school. We would like to ask the parents are careful about pupils' exposure to news relating to coronavirus online and through adult conversation. CBBC Newsround is a safe and sensible source of age appropriate information which can support discussion.

We will endeavour to support all families as much as we can and would like to wish everyone the best. We look forward to the day we can welcome everyone safely back to our school community.

Thank you for your understanding over the last week,

Mrs Dixon and the Senior Leadership Team

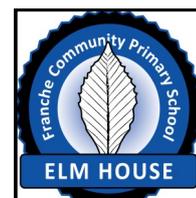
Attendance this week hasn't be great!
Franche Fox says: please keep washing your hands everyone!



Caught Being Good



165



314



181



238

Year Band News

Tots

Tiny & Little Tots this week have been exploring the early signs of spring in the garden and at Forest School. We were excited when we spotted a tiny caterpillar in one of our plant pots. We have then been using different mark making materials outside to represent what we have seen in our environment.

Big Tots this week have been using different building materials to sort and balance into shapes and towers. The children then used their mark making skills to draw around their shapes encouraging communication between each other of how they believed their shapes looked.



Top tips for talking

When children are feeling anxious, the reaction of the adults around them is all important 😊



PLAN

Model calm behaviour yourself...

Make sure children know what the plan is..

Prepare them well for any changes..

Use visual support whenever you can!

SUPPORT

CALM

PREPARE



Worcestershire
Speech and
Language
Therapy



SLT_Worcs



Year Band News

Nursery

This week, children have been continuing to learn about the story of Jack and the Beanstalk as part of our topic on Fairy Tales. Children have also been creating a wonderful treat to take home for their grown-ups on Mothers' Day as well as drawing their own pictures in their Learning Journeys that depict characters or scenes from the story. We have been focusing a lot on personal hygiene, especially washing our hands and children have been wonderful as they have adapted to all the requirements placed on them this week.



Reception

This week in Reception the children have been looking at Dinosaur Facts and have written some fantastic ones using the knowledge they have learnt for their own fact files. In Maths we looked at the number 20 and after a very exciting dinosaur hunt counting the different dinosaurs recorded on a tally chart. We have also looked at doubling.

In keeping in top of hygiene and hand washing, the children were exposed to a super experiment with glitter and washing up liquid to see exactly what effect thorough hand washing has. Maybe you could ask your children about it?

Year 1

This week in Year 1 we have created a recount map about our walk to the White Wickets orchard. We have used the map to help us write our own recounts. In Maths, we have looked at place value to 50 using the Diennes apparatus to help identify the tens and ones. In Science, we have culminated our work on carnivores, herbivores and omnivores.



Year 2

The children have continued their research on royal monarchs to present their findings to Prince George on who has been the best king or queen in British history, so far. The children have started to write their 'royal' leaflets to help provide information to Prince George for his final decision. Through English, the children have been looking at using a range of comparatives (-er words) to help describe each monarch. In Maths, the children have also been looking at fractions - to be able to recognise halves, quarters or thirds to help King Henry VIII share his food with his friends. In Science, the children have been looking at the different food groups and how we need each of these groups but through a balanced diet. What would choose to put on your balanced food plate?



This **Mindful March** Action Calendar has daily suggested actions to do throughout **March 2020** to help you be more mindful and live in the present moment.



ACTION CALENDAR: MINDFUL MARCH 2020



| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|--|--|---|---|---|--|---|
| 1 Set an intention to live with awareness and kindness | 2 Get outside and notice five things that are beautiful | 3 Cultivate a feeling of loving-kindness towards others today | 4 Start today by appreciating that you're alive and have a body | 5 Every hour simply take three calm breaths in and out | 6 Eat mindfully. Appreciate the taste, texture & smell of your food | 7 Listen to a piece of music without doing anything else |
| 8 No plans day. Slow down and let spontaneity take over | 9 When someone is speaking, take a full breath before you reply | 10 Stay fully present while drinking your cup of tea or coffee | 11 Notice how you speak to yourself. Try to use kind words | 12 Feel the cool of a breeze or warmth of the sun on your face | 13 Stop, breathe and just notice. Repeat regularly during the day | 14 Enjoy doing any chores or tasks more mindfully today |
| 15 Stop to just watch the sky or clouds for ten minutes today | 16 Do something creative that absorbs your attention | 17 Look around and spot 3 things you find unusual or pleasant | 18 If you find yourself rushing, make an effort to slow down | 19 Listen deeply to someone and really hear what they are saying | 20 Happy International Day of Happiness! dayofhappiness.net | 21 Notice the joy to be found in the simple things of life |
| 22 Have a device-free day and enjoy the space it offers | 23 Take an unusual route and notice what looks different | 24 Notice when you're tired and take a break as soon as possible | 25 Make a list of amazing things that you take for granted | 26 Tune in to your feelings, without judging or trying to change | 27 Stop work earlier and use the time to be still and relax | 28 Bring to mind all the people you love and care about |
| 29 Appreciate your hands and all the things they enable you to do | 30 Mentally scan down your body and notice what it is feeling | 31 Go nature spotting today. Even in a city, life is all around | <p>"Mindfulness means being awake. It means knowing what you are doing" - Jon Kabat-Zinn</p>  | | | |

ACTION FOR HAPPINESS



www.actionforhappiness.org



Franche Family Challenges

- **W/C 23rd March** - Devise your own exercise routine.
- **W/C 30th March** - Litter pick in your local park.

BE ACTIVE...
live well



Year Band News

Year 3

This week, children have been learning about the importance of muscles in our body to help with fine and gross motor movements. To investigate this further, children completed different movements and had to identify and name the muscles they had used. Across the week, children have completed a range of assessments where they all showed a wonderful Growth Mindset to these tricky challenges - well done Year 3! In Maths, we revisited addition strategies to help us when adding different lengths. In English, we have learnt the start of a 'superhero' story. The children have been challenged to develop the plot of their stories in their planning time.



Year 4

This week, the children have worked collaboratively to make an Iron Man with moveable parts. They have investigated different ways of joining materials and have used these in their designs. In English, the children have started to look at instructional writing linked to the Iron Man model that they made. In Mathematics, the children have continued their work on finding fractions of amounts. They worked on word problems and helped the Iron Man to select the largest amount of metal to eat.



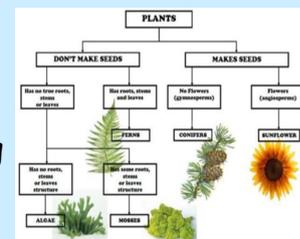
Year 5

This week we have been planning for Space Commander Bob Lucas' return to Earth. We have been investigating water resistance and how it will affect his landing and safe return. In Maths, we have been learning to use bar models to solve problems finding fractions of amounts. Our guided reading learning has been about understanding the choices authors make regarding structure, language and meaning using play scripts.



Year 6

This week, Year 6 have continued writing their formal letters to MP George Eustice, the Secretary of State for the Environment. They have concentrated on using appropriate cohesive devices (words that join and link ideas) to structure their writing and using more formal vocabulary. In addition, during their reading sessions, they have looked at an article on Tesco banning all multipack plastic packaging and considered the use of language to emphasise points such as cut, banish and cease. In Maths, some groups have begun to learn about algebra; others have been revising coordinates and using this knowledge to help them draw and translate shapes. In Science, the children have been classifying the pictures of plants based on their characteristics such as whether they produce flowers or not.



Sports News



Quicksticks Hockey

On Friday 13th March we participated in the Quicksticks Hockey competition at Stourport High School.

The Year 3/4 team and the Year 5/6 team both competed superbly winning most of their matches and finishing 2nd in their groups. Overall, both teams finished 3rd out of 12 in their competition.



Well done to all players!

Sport Relief

Sport relief last week included a range of fun and new activities for children to try! Here are some of our favourite photos:





To support children's mathematical learning through this period of self-isolation and school closures Number Fun Ltd decided are offering ALL parents completely FREE access to our Number Fun Parent Portal for 30 days.

The Portal is designed *specifically* to support learning at home and is packed with fun-filled experiences for primary aged children - including videos, songs, games and activities. It also includes an extensive set of video presentations to help parents understand how mathematics is taught in schools today.

You can check it out here:
parent.numberfunportal.com



Speech and Language Therapy Arrangements for your School-aged child

As a temporary measure against the spread of COVID-19, Speech and Language Therapists will not be visiting children in schools until further notice.

If your child is currently being assessed or receiving support in school then your therapist may telephone you to discuss your child's progress and offer advice. If you are worried about your child's communication and need advice or support, then email us to request a call from a member of our team:

WHCNHS.SLTBromsgrove@nhs.net – Wychavon; Redditch; Bromsgrove

WHCNHS.SLTWyreforest@nhs.net – Worcester; Wyre Forest; Malvern

You can get further advice, information and resources from:

www.hacw.nhs.uk/childrensSLT





Franché Primary School, Chestnut Grove,
Kidderminster, DY11 5QB



NEARLY NEW SALE PTA SCHOOL EVENT

SATURDAY 28th March 2020

Lower School Hall

10am – 12Noon

Admission £1.00 per adult

(Children FREE)

Stalls available £10 each.

Book online at: www.pta-events.co.uk/franchepta/

Come along and pick up a few bargains from a range of gently used items from other mums, dads and grandparents.





Congratulations to all our wonderful Stars of the Week!



Tots

Tiny Tots:
Little Tots:
Big Tots:

Nursery

Yellow: Nellie W
Red: Lydia R
Blue: Ethan W

Reception

RCL - Elleh-Rose C
RLB - Casen S
RBF - Nova H
RSL - Tina K

Year 1

1A- Faith C
1C- Katlyn H
1D- Adele B
1J- Austin B

Year 2

2CH: Amelia A
2W: Phinneas R-J
2SH: Georgia W
2L: Rose H

Year 3

3C: Simarpreet B
3H: Owen S
3P: Poppy P
3SB: Louie B

Year 4

4EP: Zoey E
4S: Reme S
4B: Ella M
4M: Ethan O

Year 5

5P: Amelia C
5T: Simran B
5E: Cameron C
5W: Samson F

Year 6

6G: Ellis-Paige M
6H: Jasmine G
6M: Sophie H
6R: Lily-Mae S



Headteacher's Award

Nursery: Isla H
Reception: Lawson O'J
Year 1: Mason T
Year 2: Ivy E

Year 3: Tyler-Jay C
Year 4: Katie-Beau B
Year 5: Lachlan S
Year 6: Charlie E



JUNIOR BAKE OFF

...IS LOOKING FOR THE UK'S
BEST YOUNG BAKERS
AGED 9 - 15

WWW.APPLYFORJUNIORBAKEOFF.CO.UK

**APPLICATIONS CLOSE
SUNDAY 5th APRIL 2020**

Enquiries:

applyforjuniorbakeoff@loveproductions.co.uk





Kidderminster Foodbank arrangements during the Coronavirus

The foodbank will only be open on the following days and times until further notice:

MONDAYS 12.30 – 2.30

WEDNESDAY 12.30 – 2.30

FRIDAYS 12.30 – 2.30

Clients will be seen at the red door which will be locked until opening times and clients knock on the door. Only one person will be allowed in to the restricted front area, all other family members will have to wait outside. Clients hand in the voucher/referral letter to the foodbank volunteer. The food bags will have been prepared beforehand, depending on number of people it is allocated to cover. The bags will contain sufficient food for 3 days per person plus toiletries. There will be alternative bags to cover special needs eg. Diabetic, vegetarian, gluten free etc please state on the voucher if this is required.

Clients will sign for the food, and leave immediately. The doors will be closed at 2.30 promptly.

If agents feel the clients will need to come for more than the accepted 3 vouchers in 6 months please state on the voucher/referral letter the reason why this will be the case.

These will be the arrangements until such time as this needs to be altered, modified or more restricted.

We thank you for your support during this horrible crisis.

Congratulations to the following children for completing their Bronze passports:

Reception

Ava J
Millie W
Noah G
Bonnie W
Willow B
Chloe C
Liam L

Poppy R
Sienna MH
Matilda H
Chloe H
Bella-Mia L-B
Pippa S
Teddy J



Year 3

Samuel H
Micah B
Charlie Z

Ethan C-P
Lilly F

Year 4

Lilla-Grace H
Matty W
Scarlett W

Monty McC
Danni W

Year 2

Jenson A
Katie M

Zac T
Imogen G

Year 6

Jake W
Tia O

Congratulations to the following children for completing their Silver passports:



Year 2

Summer H
Alfie McG
Ivy E
Ella B

Year 3

Beau E-H
Shannon W
Freya R

Spelling Shed

A colorful illustration for a spelling competition. It features a blue sky with white clouds, a yellow beehive on the left, a wooden shed on the right, and a green grassy hill in the foreground. Several cartoon bees are flying around. The title 'Spelling Shed' is written in large, bubbly yellow letters with a grey outline.

Well done to Ethan F
for being our top Franche speller!

Top class was 6HR!

TIMES TABLES ROCK STARS

A vibrant illustration for a times tables competition. The background is purple with pink polka dots. At the bottom, there are six cartoon rock stars: a blue robot-like character with a guitar, a boy with a green guitar, a girl in a yellow leopard print outfit with a guitar, a boy with a red guitar, a girl with a purple guitar, and a girl with a purple guitar. The title 'TIMES TABLES ROCK STARS' is written in large, stylized, glowing letters. The text below the title is in a black, handwritten-style font.

Well done to Tyler W in 3P

for achieving 2139 correct Franche TT
Rockstars answers over the last week.

Awesome effort!

Top class was 4EP with 87% of children
playing TT Rockstars last week!

I'd love to be on
time for school.

If only they would
listen when I tell them
what to do.

I'd like to know more
about what they're
doing on the
computer.

Does this



When I put them to
bed, I'd like them to
settle.



sound like you?



We have tried a
reward chart I wish
it had worked

I would like my
child to understand
'No' means 'No'

I wish my
stepchildren just
would listen to me.

I'd like them to
stay in 'Time Out'

Come with your
partner/friend

Pick up hints and tips

Swap ideas about how best to
manage children's behaviour



Positive Parenting Programme Plus

Take a break and share your experience over a cup of coffee/tea
with 10 other Parents/GrandParents/Carers/StepParents

FREE

**At Franche Community Primary School,
Chestnut Grove, Kidderminster, DY11 5QB
Wednesday 6.00 – 8.00pm**

Starts – 29th April 2020

Ends – 24th June 2020

**For more information and to book a place call
Wyre Forest & Hagley Project on 01562 851292**

The WHP is run locally in Wyre Forest and Hagley through the ContinU Trust.

School contact during closure:



Whilst school is closed, please share your learning at home via the following email addresses. We would like to choose some every day to share more widely on social media so please tell us in your email if you'd rather we didn't!

Nursery@francheprimary.worcs.sch.uk

Reception@francheprimary.worcs.sch.uk

Year1@francheprimary.worcs.sch.uk

Year2@francheprimary.worcs.sch.uk

Year3@francheprimary.worcs.sch.uk

Year4@francheprimary.worcs.sch.uk

Year5@francheprimary.worcs.sch.uk

Year6@francheprimary.worcs.sch.uk

Contact Us:

Franche Community Primary School

Chestnut Grove

Kidderminster

DY11 5QB

Tel: 01562 751788



Check out our social media pages:



www.francheprimary.co.uk

Email: office@francheprimary.worcs.sch.uk